

Syllabus

for course at advanced level

Technical Art History - Master's Course II
Teknisk konstvetenskap - Masterkurs II

**15.0 Higher Education
Credits**
15.0 ECTS credits

Course code:	KV6009
Valid from:	Spring 2019
Date of approval:	2018-10-17
Department	Department of Culture and Aesthetics
Main field:	Art History
Specialisation:	A2E - Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

Decision

This syllabus was developed by the Faculty Board of Humanities on 2018-10-03 and adopted by the Board of the Department of Culture and Aesthetics on 2018-10-17.

Prerequisites and special admittance requirements

75 credits within International Master's Programme in Art History: Technical Art History and the Art Museum, including Technical Art History I, 15 credits and Technical Art History II, 15 credits. English 6.

Course structure

Examination code	Name	Higher Education Credits
1100	Technical Art History - Master's Course II	15

Course content

The main component of the course involves the completion of an independent degree project where students will perform an advanced, in-depth analysis of a set of empirical data on the basis of scientifically sound research questions. In addition to the degree project, there are seminars during which students will review and discuss another master's degree project.

Learning outcomes

In order to pass the course, students are expected to be able to:

- critically and systematically integrate knowledge, as well as analyse, assess and deal with complex phenomena, issues and situations, even when limited information is available;
- critically, independently and creatively identify and define research questions, as well as plan and, based on in-depth knowledge of methods, complete an advanced degree project within the given timeframe;
- clearly present and discuss, in speech and in writing, their conclusions and the knowledge and arguments behind them;
- conduct a critical, constructive review of another master's degree project;
- observe current standards of research ethics.

Education

Instruction is given in the form of seminars with mandatory attendance (80%), as well as individual supervision. The language of instruction is English.

Forms of examination

a) The course is examined on the basis of a public presentation of the student's own thesis and the review and discussion of another master's thesis.

b) Grades will be set according to a seven-point scale related to the learning objectives of the course:

- A = Excellent
- B = Very good
- C = Good
- D = Satisfactory
- E = Adequate
- Fx = Inadequate
- F = Totally Inadequate

c) Students will be informed of the written grading criteria when the course starts.

d) In order to pass the course, students must receive a passing grade on the degree project and the review of another student's degree project, as well as meet the attendance requirements. Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements or complete mandatory assignments. The student can then be assigned a compensatory assignment.

e) At least two examination opportunities should be offered during each course and semester. In addition, at least one opportunity to retake an examination should be given during a semester or year when the course is not provided. Students who receive the grade E or higher on an examination may not retake the examination to attain a higher grade. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed to grade the next examination, unless there are special reasons to the contrary.

f) The completion of a supplementary assignment to complete the degree project may be permitted if the student is close to meeting the criteria for a passing grade. The assignment must be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Approved corrections of flaws related to understanding – minor misunderstandings, inaccuracies or unduly limited arguments – will receive the grade E. Approved corrections of simple formatting errors are graded using the grades A-E.

g) Students who start working on their degree projects are entitled to a total 3 hours of individual supervision and at least 3 hours of group-based supervision in seminar form.

h) The degree project will be graded on the basis of the following assessment criteria: understanding of the assignment, completion of the study, interpretation and analysis of the results, and independence.

i) A change of supervisors may be granted under special circumstances. Requests for such a change, including justification, should be addressed to the teacher responsible for the course. A change of examiners can only be granted when the student has failed an examination. See above under e), where the rules for this are specified.

j) Students who do not finish their degree projects in time are not entitled to more supervision. However, the students are always entitled to have their degree projects graded at a future examination date.

Interim

If the course is discontinued, or its contents substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

Required reading

For up-to-date information about the required reading, please refer to the department website: www.su.se/ike.

The current reading list will be made available at least two months before the course starts.